**OPEN RESPONSE RUBRIC**

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| **4** | * Student’s response to the question is clear, complete, and accurate. * Student uses at least two pieces of specific evidence from the text (quotes, numerical/scientific data, etc.) that support the answer. |
| **3** | * Student’s response to the question is mostly clear, complete, and accurate. * Student uses general details from the text to support the answer. |
| **2** | * Student’s response is a partial explanation of the question. * Student uses limited details from the text and may include errors in understanding. |
| **1** | * Student’s response is minimal and includes errors in understanding. |
| **0** | * The response is incorrect or irrelevant and/or contains information that doesn’t show understanding of the text. |

Other ways to think about 4, 3, 2, 1, and 0:

**4: YES**, I clearly and accurately answered the question.

**3: YES,** I clearly answered the question, **BUT**, I left out some important information or forgot key details.

**2: NO**, I did not clearly and accurately answer the question, **BUT**, I did include some relevant information.

**1: NO**, I did not clearly and accurately answer the question.

**0: I DID NOT ANSWER THE QUESTION AT ALL.**