

## “The Most Dangerous Game”

### Character Compare/Contrast Open Response

The two main characters in “The Most Dangerous Game,” Rainsford and General Zaroff, are celebrated large game hunters, which means they are known around the world for their knowledge and skill in hunting. Although they both share a passion for hunting, they are also very different in what they consider appropriate.

In a well-developed essay, compare and contrast Rainsford and Zaroff. How are they similar? How are they different? You may use any supporting materials to help you (plot pyramid, character chart, character descriptions, Venn diagram). **You must share your essay by 9:00 pm on Tuesday, November 7. IT WILL COUNT AS A QUIZ GRADE!**

You should complete this essay in four paragraphs:

1. Introduction: briefly Summarize the story (a brief plot summary) and introduce Rainsford and Zaroff.
2. Paragraph 2: Describe Zaroff. Support your ideas with evidence from the text.
3. Paragraph 3: Describe Rainsford. Support your ideas with evidence from the text.
4. Paragraph 4: Compare and contrast Zaroff and Rainsford. What does this mean? Say what is similar and what is different about them! Support your ideas with evidence from the text.

**Essay needs to be written in Times New Roman, size 12, double-spaced!**

**GOOD LUCK!**



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## RUBRIC

	5	4	3	2	1
Addresses the prompt	Student thoroughly and completely addresses the specific prompt provided.	Student addresses the specific prompt provided.	Student partially address the prompt, and strays from the topic at times.	Student mainly fails to address the prompt, and strays from the topic.	Student completes the assignment, but fails to address the prompt.
Content	Student includes all components of the prompt. All ideas are supported by the text.	Student includes most of the components of the prompt. Most ideas are supported by the text.	Student includes some of the components of the prompt. Some ideas are supported by the text.	Student does not Include most of the components of the prompt. Most ideas are not supported by the text.	Student completes the assignment, but fails to include the required components and/or fails to support ideas
Structure	The essay is written in four detailed paragraphs following the prescribed format and is organized well.	The essay is written in four paragraphs following the prescribed format and is organized.	The essay attempts to follow the prescribed format but has basic organization.	The essay attempts to follow the prescribed format but lacks organization.	The essay is submitted, but no attempt was made to follow the prescribed format.